

Our Mission

At Wyoming Valley Montessori School our mission is “inspiring children who will change the world.”

School and Program Structure

History and Governance

The school was founded in 1970 by a group of parents dedicated to the educational principles of Dr. Maria Montessori. An enrollment that began with 20 pre-school children working with one teacher has grown to over 120 children, aged 18 months to 12 years, and a staff of around 35. Lead Teachers receive Montessori teacher training and certification through American Montessori Society or American Montessori Institute and licensure from the Pennsylvania Dept. of Education and/or Dept. of Human Services. All staff members participate in ongoing professional development and evaluation. Children on the facility premises shall be supervised by a staff person at all times during operating hours and throughout any facility excursions off the premises.

WVMS is operated by a non-profit corporation, Wyoming Valley Montessori Association, Inc., and governed by a Board of Trustees elected by the members of the corporation. Voting membership is granted to all custodial parents and legal guardians of enrolled students. The Annual Meeting and election of directors and officers is held in May. The Board sets general policy for the school and supports the operational management and educational direction of the Head of School. Board and staff regularly review the school’s long-range goals so that our curriculum and policies reflect the highest standards of educational practice and the needs of our community.

Financial records are reviewed by an outside accounting firm. Copies of these reviews and monthly financial statements are available upon request to the Head of School. Minutes of the meetings of the Board of Trustees are posted online at our home page, wvms.org, under the Docs & Materials link. The WVMS Parent Handbook, a resource document, not a contract, is similarly posted.

Accreditation

WVMS is accredited by the American Montessori Society and the Middle States Association of Colleges and Schools, Commission on Elementary and Secondary Schools. The school is licensed by the Pennsylvania Department of Education, Private Academic Schools Division, and the Pennsylvania Department of Human Services.

Toddler Program

Toddler Program: 18- to 36-month-olds

The Toddler Program allows very young children to be together in a positive, productive, educational environment. It offers them the opportunity to establish social relationships and learn how to meet and solve problems when they arise. The ratio of adults to children is kept low (1:5) so that toddlers feel comfortable away from parents. There is active physical play, and there are times of quiet concentration. Expressing ideas and needs, listening and remembering, sensory development and coordination, and following verbal directions are important elements of the program. Toileting and personal care are also addressed. A sense of accomplishment and self-worth begins here and continues throughout the entire Montessori curriculum. Children entering the Toddler Program must be 18 months old by September 1.

Primary Program

The goal of Montessori early childhood education is to cultivate the child's natural desire to learn. The Primary Program has been designed to meet the young child's social, academic and emotional needs. Three-year mixed age grouping allows children at varying stages of development to learn from one another and gives continuity from year to year. The materials in the classroom are appealing to 3- to 6-year-olds and are grouped into distinct areas related to practical life activities, sensorial exercise, mathematics, language arts, and cultural studies. Because young children are naturally curious about the world around them, they are introduced to geography and the customs of other countries and to methods of scientific exploration. The visual arts, crafts, creative music, movement, and dramatics are woven into the classroom schedule. Non-competitive, child centered physical activities are presented at recess time. Field trips are chosen to complement the curriculum.

Third year Primary students, those who are five years old as of September 1, are considered Kindergarten students and follow basic work contracts. Art, P.E., foreign language, library and music classes with specialist teachers begin in the primary program.

Primary children must be fully toilet-trained by the start of school. Staffing does not allow for children wearing either diapers or pull-up training pants or who need regular assistance in the bathroom.

Elementary Program

In the Elementary Program, the classroom continues to promote cooperative learning, responsibility, and social interaction. Self-motivation and independence are promoted in an engaging and challenging academic atmosphere. The guidance of the teachers serves as a source of inspiration and encouragement. Montessori elementary education encourages students to do their own research, analyze, and come to their own conclusions

- in short, to trust their own ability to think and solve problems. Teachers prepare individual student work contracts weekly for both classroom work and homework. Children learn to manage work time while advancing at their own pace. Different learning styles are recognized and information is presented in a variety of ways in individual or small group lessons.

Classroom resources, a mix of advanced Montessori hands-on-materials and traditional resources are grouped into three main subject areas: language arts, mathematics (including geometry), and cultural studies, which include the historical, geographical, and physical study of our world. Students attend foreign language, music, art, library, and physical education classes given by specialist teachers. Foreign language conversation, grammar, and vocabulary are complemented by multi-cultural studies. Students sing in Music, performing for the school community and in public. Art instruction is presented with an interdisciplinary approach that places equal emphasis on creative expression and visual literacy. Library use and research skills are taught. Field trips are planned to enrich academic studies and enhance the sense of community within each class.

The transition from 6-9 to 9-12 Elementary is characterized by the introduction of academic material and concepts at increasingly higher degrees of abstraction and complexity, with increased emphasis placed on the integration of information. Children learn to be good and caring citizens. Classroom community meetings are a forum for both compliments and concerns, training young people in successful conflict resolution and fostering a sense of interdependence as well as independence.

Admissions Policy

Wyoming Valley Montessori School welcomes all students who can meet the school's program requirements. Wyoming Valley Montessori works to ensure the advancement of principles of equity, diversity, and inclusion by creating an environment in which all feel welcomed, respected, valued, and empowered. WVMS does not discriminate, in its admission policies or any policies or practices, on the basis of race, color, culture, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, national or ethnic origins, or any other legally protected status.

The Head of School's decision is final in the application process.

General Information

Class Placement

In an effort to create model educational environments true to the philosophy of Dr. Montessori, children are grouped in multi-age classes with as even a distribution as possible of gender, age, and/or current academic level.

Classroom placement is determined by a committee composed of the Head of School, the Director of Admissions and Outreach, Director of Teaching and Learning, and respective classroom teacher(s).

All parent concerns and requests must be sent to the Director of Admissions and Outreach in writing, at the time of contract renewal, for consideration in this process. While all such requests will be considered, the School cannot guarantee that they will be honored, due to the complexity of the placement process.

Parents will be notified of their child's class placement prior to the beginning of the school year.

Student Phase-In

The first week of each year is known as Phase-In, a time of gradual introduction to the school environment. Shorter classes are usually scheduled for our younger students, both new and returning. Regularly scheduled classes begin after the acclimation period. This careful attention early in the year helps children adjust to school routines and feel safer and more secure. Childcare may not be offered during Phase-In Week.

Visitors

All visitors including parents must check in at the school office before entering the classroom areas. A sign-in log must be completed, and then a "visitor" or "volunteer" pass will be issued.

Parent Orientation

New Parent and Moving Up Orientation is scheduled for August 28, 2026. Back-to-School Night is scheduled for Friday, September 12, 2026. Staff, Trustees and Parents' Association volunteers will be present for family interaction. Teachers will present important information about the coming school year. This event is just for parents; information regarding potential childcare will be circulated once available.

Parent Education Classes

Several parent education meetings are held throughout the year. Parents are asked to attend at least two of these information sessions. Discussion of child development, Montessori principles, philosophy and educational methods will be the purpose. Some examples of the parent education classes include Back-to-School Night and Parent Night. The planned topics will be posted in advance.

Arrival and Dismissal

AM Childcare Opens	7:30 a.m.
PM Childcare Ends	5:30 p.m.

Toddler A and B students will enter through the first glass door in the back of the school.

Toddler C students will enter through the last door in the back of the school.

Toddler AM Classes	9:00 a.m. – 11:30 a.m.
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Toddler AM/PM Classes	9:00 a.m. – 3:00 p.m.
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Primary A and C students will enter through the first glass door in the back of the school.

Primary B students will enter through second glass door at the back of the school.

Primary AM Classes	8:45 a.m. – 11:30 a.m.
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Primary AM/PM Classes	8:45 a.m. – 3:00 p.m.
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Lower Elementary students will enter through the door on the Playground side of the Elementary Building.

Lower Elementary Class	8:30 a.m. - 2:45 p.m.
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Upper Elementary students will enter through the second glass door at the front of the Elementary Building.

Upper Elementary Class	8:30 a.m. - 2:45 p.m.
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Listed entrances assume normal operations. If other access points are necessary, these will be communicated ahead of time. Please note, WVMS does not have access to utilize parking across Market Street. As such, we ask that there be no loitering before or after children are dropped off and/or picked up to ease congestion in our lot. Parents of older children should drop off and pick up their children at the designated times. Parents of younger children should park in our lot at arrival times and escort children to their assigned drop off location(s). District school buses will drop off and pick up along Market Street, so kindly be mindful of their space requirements and refrain from blocking their access to safely transport our children. While access to Childcare is available from 7:30 a.m., all other doors are locked except from five minutes before until five minutes after class arrival and dismissal times. Entrance doors are locked during the school day but monitored by camera at all times.

Children who arrive late miss an important part of the class day. Arrival and dismissal times should be closely followed. Not only is promptness important in a child's life, but tardiness is disruptive to classes in session, and children who arrive or are picked up late can feel awkward. **Students arriving at the school after classes have started must check in at the office and wait for direction from the Front Office Coordinator for direction and receive a tardy slip to gain entrance to the classroom.**

If parents are late for pick-up at dismissal time, children will be taken to Childcare, and parents will be charged in accordance with applicable billing rates. Since the time before class is needed for teacher preparation, early arrivals should join Childcare until classrooms open.

Any change to a child's regular dismissal routine as provided via the Emergency Contacts and Authorized Pickup form within FACTS must be made in writing to the teacher/office or input in FACTS's Periodic Review webform. Telephoned changes of dismissal will be accepted only in the event of an emergency. Phone calls are not desired as authorization for release of a student to a person not listed on the Emergency Contacts and Authorized Pickup form. **For our students' protection, we will not release a child to anyone other than a parent or authorized person so listed nor allow any child to ride in a car driven by anyone other than a parent or an authorized person without a parent's written permission. This includes a last-minute change to child's pick-up person.**

Because we must know the whereabouts of our students at all times, parents who pick up before regular dismissal time must notify either the Lead Teacher or the school office of the child's departure. If a child leaves early and is brought back to school to be dismissed as usual, parents must directly notify the Lead Teacher and check in at the school office upon the child's return.

Attendance and Absences

Students are expected to attend school daily. On the day of the absence the parent must email all classroom teachers and Front Office Coordinator by 9:30 a.m. to indicate the reason for the student's absence. This procedure should be followed each day. If there is a prolonged illness one email with specific dates will be sufficient. Absences not cleared within 24 hours will be marked truant. If your child is out sick for three or more consecutive days, contact your Primary Care Physician and have the student cleared to return to school and the absence may be excused. All children must be fever free (without medication) and not have vomited or had diarrhea for 24 hours before returning to school from an illness. Notes from the doctor can be faxed or emailed stating the child can return to school.

The attendance definitions are:

Excused Absence - Absence followed by receipt of a statement that documents an acceptable reason for the absence.

Unexcused Absence – Absence not followed by receipt of a statement that documents an acceptable reason for the absence.

Truancy - Absence for which the school received no phone excuse within 24 hours of the child's return to class.

For the purpose of the Attendance and Absence Policy, three (3) latenesses to school can equal (1) absence. Lateness is excused in the case of a doctor's appointment that cannot be scheduled after school hours or other extenuating circumstances.

Once a student reaches 10 absences (or combination of tardies and absences) a meeting with the family, teachers, and head of school will be scheduled to develop an attendance plan.

Examples of excused absences include: 1) personal illness; 2) funeral; 3) required legal appearance; 4) family emergency; 5) prior approved absence which has been deemed beneficial for the student by the school administration. Examples of unexcused absences include vacations and missing the bus. Please note that these examples do not include all possibilities. Parents/guardians are encouraged to plan family trips and vacations outside of the school year or on breaks. **Any family trip that is planned during the school year must be submitted at least two weeks in advance to the classroom teacher for approval of the teacher and HOS. Work will be assigned to make the trip a meaningful educational experience to be shared upon your child's return to class.**

Our school follows the Pennsylvania Department of Education's recommended policy for unlawful absences. Habitual truancy negatively impacts a child's school performance and increases the likelihood of juvenile delinquency. An intensive and timely response to truancy is critical in those cases where a clear pattern of habitual truancy is evident. Please refer to www.education.pa.gov.us for policy.

Truancy letters can be sent by the school office to parents/guardians of students who are absent for three days and who do not provide statements documenting acceptable reasons for the absences or if absences are unexcused. Habitual truancy can result in letters sent to the parents/guardians, Magisterial District Judge and/or Children and Youth.

If your child attends only three days of the week, there may be some school events or classroom activities scheduled on days when your child does not attend. Your teacher will notify you in advance if your child may participate. Since maximum ratios of students to adults are maintained at all times in the classrooms, you may be asked to accompany your child and/or to attend only for the duration of the special event.

Change of Address or Telephone Number

Immediately report any change in a mailing address or telephone number to the school office by note or by directly updating on FACTS. Also, please notify the

school if you will be away from home for an extended period of time and provide the name of the person caring for your child.

Parking

Private cars should use the parking lot next to the school. For your safety, please enter the lot from Market Street and exit (1) via the driveway next to the Community Building and out to Chestnut Street (a one-way street that goes back to Market Street) or (2) by completing loop around the center parking area and exiting from the far side of parking lot. Please be considerate of other parents by not blocking the flow of traffic into and out of the lot and do not block bus access on Market Street. Unattended cars must be parked in a marked pull in space and locked. Please do not leave your children or valuables unattended in your car while it is parked in the school parking lot. WVMS cannot be responsible for any vandalism or thefts that may occur.

Bus Transportation

Parents of children Kindergarten-aged and older may arrange transportation through their local school districts (see contact information below). Buses bringing students to WVMS are under the jurisdiction of local school districts that have contracted with private bus companies. Contact the district transportation office if you have a problem with a schedule or a driver. While riding a school bus, WVMS students must follow the school district's and/or bus company's rules of conduct.

ANY CHANGE TO A CHILD'S REGULAR BUS DISMISSAL MUST BE MADE IN WRITING TO THE TEACHER.

It is the parent's responsibility to notify the school district transportation office or driver whenever the child will not be riding on the bus. A district's insurance does not cover pupils from outside the district. Therefore, students may not ride on any buses except those from the district in which they live unless the receiving driver agrees and has written permission from the parents.

Crestwood Area	(570) 474-6782, Option #5
Dallas Area	(570) 675-5201, Extension 5298
Greater Nanticoke Area	(570) 735-5066
Hanover Area	(570) 831-2300, Option #6
Lake Lehman	(570) 675-2165, Option #7
Northwest Area	(570) 542-4126, Extension 5020
Pittston Area	(570) 654-2415, Extension 2205
Wilkes-Barre Area	(570) 826-7111, Extension 1115
Wyoming Area	(570) 655-2836, Extension 2346
Wyoming Valley West	(570) 288-6551, Option #5

Required Forms

Depending on program level, certain forms must be submitted online through FACTS' Online Enrollment process before a child can be admitted to class:

- Enrollee Information (All students, yearly)
- Publicity Release (All students, yearly)
- Household Information (All students, yearly)
- Grandparent Information (All students, yearly)
- Emergency Contacts and Authorized Pickup (All students, yearly)
- Medical and Health Information (All students, yearly)
- Pennsylvania State Book Request (Kindergarten & Elementary students, yearly)
- Medical Release and Parental Permissions (All students, yearly)
- Extra Services (All students, yearly)
- Department of Human Services Agreement (All students, every six months)

Other forms need to be downloaded from FACTS and submitted prior to the first day of class:

- Private Physician's Report (Primary & Elementary students, yearly)
 - Private Dentist's Report (Kindergarten & Elementary students, yearly)
 - Child Health Report (Toddler, yearly)
- *NOTE: Updated immunization records provided by Physician are also required for all students yearly. There is no standard form for this requirement. Some local school districts require transportation forms.

Student Health

Wyoming Valley West School District provides nursing services. The WVW nurse maintains annual records of school-aged children's height, weight and vision. Hearing is checked in Kindergarten and grades 1, 2 and 3. Toddler and Primary students have the option to receive vision screening. Teaching staff are certified in First Aid and CPR.

PA State Law requires school-aged children's immunizations be documented. Students Kindergarten age and older must meet these requirements to attend school.

Pennsylvania's school immunization requirements can be found in 28.Pa.CODE CH.23 (School Immunization). Contact your healthcare provider or call 1-877-PA-HEALTH for more information.

The school requires parents of Toddler and Primary students below Kindergarten age who have not received recommended immunizations to sign an exemption form and waiver.

These requirements allow for the following vaccine exemptions: medical reason, religious belief, or philosophical/strong moral or ethical conviction. **Even if your child is exempt from immunizations, he or she will be excluded from school during an outbreak of vaccine preventable disease.**

Do not send your child/allow your child to return to school on days when any of the following symptoms are present: fever (temperature over 99 degrees), rash, persistent hacking cough, discolored or heavy discharge from the nose or mouth, diarrhea, nausea, vomiting, sore throat or red eye accompanied by any discharge. Students should be free of these symptoms for 24 hours before returning to school. Parents will be contacted if a child complains of or staff becomes aware of any of these conditions. Any case of a communicable condition or disease, such as pink eye, lice, or chicken pox, and rash should be reported to the school immediately. With head lice, a “no nits” policy prohibits children from returning to class after treatment until examined and passed as nit-free.

All WVMS employees are mandated reporters and any incidents of child abuse or neglect will be reported to Childline.

WVMS is committed to following the guidance of federal, state and local health and education authorities when it comes to the health and safety of its constituents. Supplemental Health and Safety Plans should be consulted when in effect. Despite adherence to rules during force majeure events including, but not limited to, fire, act of God, hurricane, war, governmental action, act of terrorism, epidemic, pandemic, or any other event beyond the School’s control, some element of risk is present and assumed.

Medication

Any medication to be taken regularly by a student at school must be ordered by a physician and supplied by the parent. Ask your doctor to sign a clearly written order. Parents must sign the medication log in the school office and give the medication directly to the staff member to administer it. Only a 1-day dosage of any over-the-counter or prescription medication not given on a regular basis will be accepted by the school each day and only with a parent’s written authorization. **Any child that has life threatening allergies must submit medical authorization to the Head of School for classroom storage of emergency medication.**

Accidents or Illness

Parents are notified immediately by the Front Office Coordinator in the event of any serious accident or illness. **The school office must have accurate contact information.** Complete the required Online Enrollment forms on a timely basis upon request by WVMS. Notify the office immediately if any of your telephone contact numbers change. If parents cannot be reached, the school will contact any other authorized individual named for the child. We suggest that all parents, prior to the start of school, discuss their emergency back up plans with the family, friends, or neighbors identified as contact persons.

Student Behavior and Discipline

One of the goals of the Montessori program is to help the child reach a level of inner discipline. Discipline is achieved by directing the child towards a meaningful or engaging activity. When the child is engaged with or concentrating on a task of his or her choice, he or she is in essence showing disciplined behavior. Discipline is not a matter of the adult controlling the child, but rather of the child directing his or her own energy into productive, practical tasks. When the child is busy with a satisfying task, he or she does not engage in antisocial behavior.

Besides providing the proper environment for keeping a child constructively engaged, the Montessori classroom has ground rules set up to protect individual rights and to preserve the classroom cohesion and order. The rules are easy to understand and are few in number for the young child to grasp. When an individual's rights have been infringed upon or an action is disorderly or unsafe, the adult takes positive steps for correcting the actions. The adult acts not out of anger or an authoritarian posture, but in an effort to avoid power struggles and in an effort to teach a concept to the child that the child may not grasp. Often "misbehavior" is a result of the child having not arrived at an understanding of the appropriate behavior or having not arrived at the developmental stage that allows the child to control his or her own impulses. The Montessori philosophy of education forbids the corporal or physical punishment of a child, as well as verbal abuse or humiliation. Threats are not used as a method of controlling a child's behavior. Disciplinary action may involve:

- Positive example by the teacher.
- Natural and logical consequences.
- Reiterating the rule objectively (i.e., "Pencils are for writing on paper, not the table.")
- Counseling with the child (i.e., "It's okay to be angry but not okay to throw things.")
- Set specific limitations for the child (i.e. Instead of "Don't mistreat the book!" Show the child how to handle a book. "Look how carefully I am turning the page, and when I'm finished, I will put it gently on the shelf.")
- Providing a concrete consequence for an action (i.e., "If you choose to throw the puzzle pieces, you may not use the puzzles for the whole day." – teacher would remove the puzzles if necessary.)
- Time in the "Peace Area" of the room to sit quietly by oneself and gain control. (The Peace Area is an area of the room which contains peaceful pictures, books about peace and cooperation, and soft music.)
- Removal from the classroom under supervision. This step would be reserved for defiant, disorderly, violent, or persistent misbehavior that disturbs or causes harm for others.

The teaching of self-discipline (responsibility for a person's own actions) is a goal of the Wyoming Valley Montessori School. To ensure that students exhibit appropriate behavior and performance, it is the school's responsibility to implement a program for

teaching a system of essential rules and to administer just and constructive corrective measures. Should corrective measures be necessary, the following will be considered:

- Student's age
- Ability-functioning level
- Seriousness of the offense
- Frequency of the inappropriate behavior
- Circumstances and intent – including family circumstances and/or home environment situations
- Potential effect of the misconduct on the school environment
- Relationship of the behavior to any disabling condition

There is no list of rules that can be all-inclusive. Anytime student behavior is disruptive, illegal or inconsiderate of others, the student will be subject to disciplinary action. These rules apply while in school or on school property, on school-sponsored field trips, and while in attendance at extracurricular activities that a direct relationship exists between the conduct of the student and the school's educational function.

The first offense will result in counseling by staff and notification of parents. The second offense will result in immediate notification of parents and a parent-teacher conference to come up with a solution for the problem. The same disciplinary action holds true for profanity or vulgar language, inappropriate touching, bullying, and deliberate abuse/breaking of individual or school property. If a child must be removed from the classroom three times, the child will be suspended for one school day. The parents, teacher, and a school official will meet to come up with a corrective plan of action.

If a child must be removed from the classroom for a fourth time, a pediatric evaluation is required to rule out physiological sources of the problem. A suspension is required to take care of this evaluation. Upon obtaining a medical/psychological evaluation and counseling, a specific time frame will be set for correcting the behavior. If the behavior is not corrected within the set time frame, the child will be removed from school.

If behavior seems to be a result of a physical or psychological condition, the teacher, director, and parents will work together to determine what professional sources of help might be consulted. Parents will be notified of any behavior, which is unusual or atypical for their child, or which is unusual or atypical for the developmental stage the child is in.

Behavioral challenges must be managed by medical and/or counseling therapies in order to stay in school. The family, child, and school must all cooperate together to change the behavior affecting the student's ability to learn.

Unusually violent or unusually inappropriate behaviors may result in immediate suspension or expulsion at the discretion of the Head of School.

Grievance Policy

If you have a behavior or school-related issue that you would like to discuss further, your family's first and best resource is your child's lead and assistant teacher(s). After meeting with the teachers, if you would like to discuss the matter further, please contact the Director of Teaching and Learning. If the issue remains unresolved, contact the Head of School for a conference.

Internet Safety Policy

WVMS will provide access to the Internet for students and for staff members to locate material to meet their educational and personal information needs. WVMS Faculty and Staff will work together to help students develop the critical thinking skills necessary to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet educational goals that are consistent with the school's strategic plan. Use of IT equipment and networking is a privilege and signifies a student agrees to the following terms:

- **Respect Yourself.** I will show respect for myself through my actions. I will select online names that are appropriate, I will consider the information and images that I post online. I will consider what personal information about my life, experiences, experimentation, or relationships I post. I will not be obscene.
- **Protect Yourself.** I will ensure that the information, images, and materials I post online will not put me at risk. I will not publish my personal details, contact details, or a schedule of my activities. I will report any attacks or inappropriate behavior directed at me. I will protect passwords, accounts, and resources. I am responsible for the security and safety of my device and for any activity that takes place on it.
- **Respect Others.** I will show respect to others. I will not use electronic mediums to flame, bully, harass, or stalk other people. I will show respect for other people in my choice of websites. I will not visit sites that are degrading, pornographic, racist, or inappropriate. I will not abuse my rights of access and I will not enter other people's private spaces or areas.
- **Protect Others.** I will protect others by reporting abuse and not forwarding inappropriate materials or communications. I will moderate unacceptable materials and conversations, and ensure others do not visit sites that are degrading, pornographic, racist, or inappropriate.
- **Respect Intellectual property.** I will request permission to use resources. I will suitably cite any and all use of websites, books, media etc. I will acknowledge all primary sources. I will validate information. I will use and abide by the fair use rules.
- **Protect Intellectual Property.** I will request to use the software and media others produce. I will use free and open-source alternatives rather than pirating software. I will purchase, license, and register all software. I will purchase my music and media, and refrain from distributing these in a manner that violates their licenses. I will act with integrity.

In order to restrict minors' access to harmful materials, internet access will be directly and/or remotely monitored. WVMS takes priority in the safety and security of minors

when using electronic mail, chat rooms, and other forms of direct electronic communications. As such,

- Desktop and wireless devices including laptop computers, notebook computers, and tablets will be furnished for student use by WVMS.
- Personal devices, including telephones, should not be connected to the WVMS wireless network unless expressly permitted by Faculty/Staff, at which point, they become subject to inspection and monitoring. Each teacher shall determine if and when wireless devices may be used in a classroom. Individual classrooms may enact additional e-communication guidelines as deemed necessary.
- Each user bears the responsibility for any device that he or she is carrying to school. WVMS assumes no liability due to breakage, loss from theft, or other unforeseen circumstances that result in the device becoming damaged or inoperable.

Student use of AI technology in the classroom or for school assignments/projects is not currently permitted. WVMS will continue to pursue training in this area. We will monitor age-appropriate opportunities that would help to educate children about AI and/or learn to utilize it in an appropriate manner that complements the Montessori curriculum.

Disciplinary action may be enacted at any point when a student does not adhere to the terms laid out above or in the following circumstances:

- Unauthorized access including "hacking" and other unlawful activities by minors online;
- Unauthorized disclosure, use, and dissemination of personal information regarding minors.

Childcare

Childcare Contact Phone Number	(570) 262-8819
(for before and after school hours)	
School Office Hours 8:00 a.m. – 4:00 p.m.	(570) 288-3708

Childcare before and after class is offered as a service to families. Childcare opens on Tuesday, September 2, 2026 for K+ and post Phase-In for Toddler and PreK. Arrangements for regular use must be made in advance on the Extra Services form. Fees are billed monthly.

Supervised care for all students is available before school from 7:30 a.m. at a cost of \$9.00 per hour or a flat rate for regular use. Billing is done monthly in full hour increments only, with a fifteen (15) minute grace period (i.e. minimum charge for morning care is \$9.00.) There will be no charge for students who have siblings start at a different time beyond the 15-minute grace allotment or for students brought by school bus. All other students who arrive 15 minutes or more before their class will be charged. Parents will be billed at an hourly rate of \$9.00 or a flat rate for regular use of afternoon care. Late fees apply for pick-up later than 5:30 p.m.

Supervision by a staff person refers to childcare staff. Children on the facility premises shall be supervised by a staff person at all times during operating hours and throughout any facility excursions off the premises. Also, children must be supervised at all times when outdoors, such as when they are playing in the facility outdoor play areas or going on walks.

1. Staff will be able to see, hear, direct and assess the children at all times.
2. Staff will know the whereabouts of the children in their assigned group.
3. Staff will be physically present with the children in their assigned group at all times.
4. A separate staff member must be physically present in each room where children are receiving care, in accordance with the required staff for child ratios.

Facilities and staffing requirements make it necessary for us to limit the size of the Childcare groups for the safety and well-being of those attending. Therefore, students who do not regularly attend Childcare as reserved on the Extra Services form will be admitted only by advance reservation if available on parent conference days. Childcare may close early on event nights and may be offered during such events by reservation only. Childcare is not offered for early dismissals scheduled as per the School Calendar or the last day of school.

Childcare is closed when school is closed/on break, scheduled early dismissal days, special event days and any full-day Teacher In-Service.

In the event of a delayed start, Childcare will open at 9:00 a.m. If the school must dismiss early, closing time for Childcare will be communicated with the dismissal notice.

Parents will be charged for late pick-up for any Afternoon Childcare and after 11:30 a.m. morning session dismissal. The fee for late pick-up is \$10.00 for each quarter hour or portion thereof, over and above any regular charge.

Weather Related Delays and Closings

If school must be closed or delayed due to inclement weather, the announcement will be made directly via FACTS email and ParentAlert text. Information will also be posted on the school's voicemail and website (www.wvms.org) and given to television stations WNEP, WBRE/WYOU. Make-up days due to weather closings will be on days previously scheduled as closed. All programs hold class on make-up days.

Every effort will be made to limit a delay to 1-1/2 hours so that the morning session is not lost. If you rely on your local school district's busing and its delayed opening schedule differs from Montessori's, we will expect your child to arrive in accordance with the other district's schedule. Whenever weather conditions necessitate a delayed start, all parents should use discretion as to whether or not to send their children to school, especially parents of our youngest students attending morning sessions only. Childcare is available

from 9:00 a.m. on delayed start days. When school must be closed for weather, Childcare is closed.

WVMS Virtual Instruction/Flexible Instruction Policy

WVMS utilizes virtual instruction/flexible instruction days during the following events due to building closure.

- A disease epidemic
- A hazardous weather condition
- A law enforcement emergency
- The inoperability of school buses or other equipment necessary to school operations
- Damage to a school building
- Any other temporary circumstance rendering any portion of a school building unfit or unsafe for use

WVMS uses virtual/flexible instructional days no more than five (5) virtual days per year.

Virtual instructional days are counted towards the compulsory attendance law of 180 days/900 hours and ideally allow WVMS not to add days to the school year.

WVMS Primary and Elementary lead teachers create a Google classroom with asynchronous activities that mimic the morning work cycle (2.5 – 3 hours depending on age level). Lead teachers update classrooms prior to virtual/flexible instruction school opening.

All virtual instruction at WVMS is conducted through Google Classroom for Primary and Elementary students. Attendance is taken and instructional hours/days are logged within the Google environment.

All Primary and Elementary students are required to enroll in Google Classroom at the opening of the school year and confirm technology access with successful login/enrollment.

Weather Related Early Dismissals

Early dismissals are sometimes necessary when road conditions are likely to deteriorate. Announcements will be made on local media, as well as via FACTS email and ParentAlert text. Children riding buses will be released when their buses arrive only if the school office has first been able to contact a parent to be certain that someone will be home to receive them. If a parent of a bused student cannot be reached, the child will be held in Childcare without charge until picked up by an authorized person. If the

school must dismiss early, closing time for Childcare will be communicated with the dismissal notice.

School Safety Drills

WVMS prioritizes the safety and security of all students and staff. Regular safety drills are conducted throughout the school year to ensure everyone is prepared in the event of an emergency.

Types of Drills:

- **Fire/Evacuation Drills:** When the fire alarm sounds, students will follow designated evacuation routes to a safe assembly area outside the building.
- **Lockdown Drills:** In the event of a potential threat on campus, students will move to a safe location within the classroom. Doors will be locked, and silence is required until an "all clear" is given.
- **Shelter-in-Place Drills:** These are used when there's an external threat outside the building. Students remain inside, and no one is permitted to enter or leave.
- **Other Security Drills:** Drills may also be conducted for scenarios like earthquakes, tornados, or other specific security threats, depending on state law and school protocols.

Important Information for Parents:

- **Student Preparation:** Students are prepared for drills, what to expect, and why they are important for safety.

Scheduled Early Dismissals

When the calendar shows an early dismissal, all Toddler and Primary classes will be dismissed at 11:30 a.m. and all Elementary classes at 11:45 a.m.

Clothing and School Supplies

Play clothes are best for school: simple, washable, sturdy and easy for children to manage themselves. When selecting your child's clothing and shoes, be sure that she or he can fasten and unfasten them without adult help. Sneakers or rubber-soled shoes are recommended. Primary and Elementary students bring a backpack or schoolbag each day. Please clearly mark your child's full name on all clothing, boots, lunch boxes, and other items that come to school. The Lost and Found is kept in the Great Room. Unclaimed items are disposed of periodically.

Primary and Toddler students keep a complete change of clothing at school, including underwear and socks. Items should be brought to school during Phase-In Week in a clear plastic bag labeled with the child's name. Parents must make sure that extra clothing is weather and size appropriate throughout the year. Parents of children in diapers and/or those who will be napping during the day will receive information from teachers on other

items needed. A list of required school supplies is given to parents at the beginning of the year. Notice will be sent home when an item needs to be re-supplied.

Children go outside for recess everyday unless there is rain or extreme cold and should be dressed with appropriate coats, hats, mittens, boots, etc. We recommend each child brings a pair of “indoor” slip on shoes when boots are worn to school. **Students must wear sneakers to P.E. class.**

Dress Code

WVMS adopts a dress code that is accepting of diversity. Students are expected to dress for school in a manner that is modest, does not disrupt the instructional process and is conducive to the academic atmosphere. Clothing should be appropriate for the day’s activities, whether in school or out in the community. Violations of the dress code will require the students to change or may result in the student being sent home.

The following types of clothing and accessories are prohibited:

- tube tops, spaghetti strap tops, undershirts as top, backless or revealing low-cut shirts, midriff baring shirts, and bra straps showing.
- short shorts, skirts above mid-thigh or skirts with slits higher than mid-thigh.
- shorts and skirts should be the length equal to end of their open hand when the arm is fully extended at their side.
- swimsuits and sheer or “see through” fabrics.
- low hanging shorts or pants not secured at the waist with a belt.
- mesh muscle shirts or lace see through tops.
- automotive, bicycle or animal chains.
- clothing with inappropriate lettering or slogans on any part of clothing.
- clothing with reference sex, alcohol, drugs or gangs.
- no writing across the seat of the pants.
- no heeled, costume shoes.

Shoes with backs should be worn to promote safety. Students wearing inappropriate clothing must change into acceptable clothing or go home. Unacceptable accessories will need to be removed and taken home.

Lunches and Classroom Snacks

Food allergies should be noted on the Medical and Health Information section of the Online Enrollment packet.

Children eating lunch at school should bring a well-balanced, nutritious meal in a reusable lunch box, clearly labeled with the student’s name. For an additional charge, pizza from Tommy’s Pizza Corner is available on Wednesday when school is in full session. Wednesday pizza service should be requested in advance on the Extra Services form. **Children are encouraged to be self-sufficient during lunchtime, so be sure to**

pack items that your child can open independently. We do not permit trading or sharing of food. The school does not provide refrigeration and strives to refrain from warming or microwaving food for students. We ask that you use reusable and/or recyclable containers whenever possible and avoid disposable packaging except in lunches packed for field trips. Since glass jars and bottles can be dangerous, please do not send any glass containers to school. Children should come with a reusable water bottle daily. Water coolers are available in each classroom to refill as needed throughout the day.

It is our philosophy to teach your child how to establish healthy eating habits and to learn to be respectful of their own bodies both inside and out. We as teachers do this not only by teaching about health and nutrition in the classroom, but by consistently modeling these healthy eating habits. As a Montessori parent, please keep this in mind when packing your child's lunch.

A balanced meal includes proper portions of protein, natural sugars and carbohydrates. Foods sent to school in your child's lunch that are considered unacceptable will be sent home with your child uneaten.

Healthy eating habits start early and your support is crucial to the nutritional education of your child. **Candy, gum, soda, and highly sugared or processed foods (such as pre-packaged cakes or Lunchables) are not permitted at school and will be sent home unopened. Please do not bring "fast food" meals for your child at lunch time.**

For the 2026-2027 term, students will be asked to bring their own water bottle and snacks.

Food/drink aspects will be evaluated for any school event held during the 2026-2027 term. Student allergy limitations will be considered. If any exceptions arise, parents of children with allergies will be notified and those families can then decide if/how their child will participate in the event.

For classroom celebrations, potential distribution of food and non-food items such as pencils, erasers and stickers, will be evaluated on a case-by-case basis.

Toys in School

Children may not bring toys or video/electronic games of any kind to school. Students may not turn on cell phones during the class day.

Birthday Celebrations

Birthday observances at Montessori are a celebration of a child's life, not a party, so food or special favors are not necessary. The moment of your child's birth, the beginning of her or his own life timeline, is very important. Families tell their own stories in small

ceremonies. Due to Health and Safety concerns, certain shared celebratory snacks may not be allowed. If so, you may wish to consider instead a gift for the whole class to enjoy beyond your child's birthday such as fresh flowers, an art print, or some small object that will add to the beauty of the classroom. Teachers will be happy to offer ideas.

We understand that home birthday parties are important social events in the lives of children. Given Montessori's unique mixed-age class groupings, we urge you to consider inviting, if not your child's entire class, all classmates of the same gender and/or age to avoid hurt feelings. Invitations or gifts for home parties may not be distributed at school unless the entire class is included.

Extra-Curricular Activities

After-school programs may be scheduled. The Parents' Association may plan outings and family get-togethers during the year. Communication of such events will be shared upon scheduling.

Academic Information

Staff-Student Ratio

The school practices vertical grouping and assigns to each class a balance of ages, an 18-month span for children in Toddlers, a three-year mixed-age grouping in Primary and Elementary. The overall ratio of children to teaching staff in each classroom is appropriate for the age level: Toddlers, 5:1; Primary & Elementary, 10:1.

Student Assessment and Parent Conferences

Teachers in the Montessori environment instruct students and design lessons and materials to promote children's self-assessment and self-correction as important life skills. Students learn from the earliest years that learning is a partnership with their teachers. Assessment is the hourly, daily, and weekly appraisal of student progress at WVMS. A Montessori teacher, through frequent one-on-one work with each student and regular individual, personalized assessment of student performance, can identify and address emerging issues and concerns to maximize social and emotional progress and ensure intellectual engagement for each child. Parents are alerted quickly to such concerns, rather than waiting for report cards. Montessori teachers keep careful records of these performance-based assessments, and share them and examples of student work with parents at formal conferences scheduled during November and March. Montessori

Workspace Snapshot reports record every student's journey each year in October, February, and May. Additional conferences are arranged as needed. When health and safety concerns allow it, parents are asked to observe their child's class prior to each scheduled conference. Children also receive a year-end report. All student records are confidential. Parents may review them, comment and authorize their release to other schools. Letter grading is not used at WVMS. Standardized tests are given in 3rd through 6th grades to provide additional evaluation and comparison with national norms. The school reserves the right to withhold transfer of academic records until a student's tuition account is paid in full.

Homework

Homework is gradually introduced to the children in the Elementary Program as a preparation for home study in their academic careers. It is used primarily to promote independent work habits, to practice new skills, and to reinforce new lessons. The Elementary homework schedule varies and is based on individual and group work within subject areas.

To help children benefit from homework, parents should create the proper conditions for concentration and study. Having a separate, quiet work space equipped with necessary supplies helps a child focus on schoolwork. Keeping distractions to a minimum is essential; other family members reading or working quietly at the same time is helpful. All homework is to be completed in pencil unless otherwise stated in the homework lesson or directions.

Homework Policy

Homework is an integral part of any educational process and is essential to student learning. Teachers assign homework whenever it would be conducive to learning of their subject material.

1. The frequency and amount of homework shall be determined by the teacher and Director of Teaching and Learning.
2. Homework assigned to be done outside of regular school hours is to further a child's interest and understanding of subject material.
3. Homework should provide practice on material that has been previously explained or taught in the classroom.
4. Homework should be purposeful with consideration given to individual abilities and environmental differences.
5. Homework should be assigned and checked on a regular basis (daily or weekly), with feedback provided to the student as quickly as possible.
6. Homework should be assigned so as not to require an excessive amount of time to complete. Parents who feel their child is spending too much time on homework should contact their child's teacher to create an action plan.
7. Homework assignments are intended to enhance student learning and should never be used as a means of punishment.
8. Students with excessive absence or behind grade level may need to complete summer work to maintain placement. Classroom teachers and the Director of

Teaching and Learning determine summer work. Parents will be notified at the end of May if there is a requirement for their child.

Learning Support

Children needing remediation in speech or reading may be eligible for in-school services from Luzerne Intermediate Unit #18. At teachers' recommendation, or parent request parents are given permission for L.I.U. specialists to make an evaluation. The school can suggest other resources available to children with special needs, including 1:1 in-class support at parents' expense.

Moving Up and Re-enrollment

As the school year progresses, we encourage parents to familiarize themselves not only with their child's present curriculum, but also with the educational opportunities of the child's next year at WVMS. Whether in the same classroom or moving up to another program level, Toddler to Primary or Primary to Lower Elementary, for example. Classroom observations are highly recommended, and appointments may be made through the school office.

Currently, WVMS is asking that financial aid applications for next year's students are submitted for students by January 30, 2027, including necessary tax documentation. Re-enrollment contracts reflecting financial aid awards will be issued on or before March 1, 2027 and are due back March 13, 2027. Please note that our open enrollment period for new students is slated to begin on March 16, 2027. While preference is given to re-enrolling students and their siblings, new applicants will be accepted and placed as class space permits once open enrollment commences.

Transition from Montessori

How does a child adjust to a traditional classroom after Montessori? Parents are often concerned about the transition to a new school. Our graduates and their parents report that following a predictable initial period of adjustment, children who have done well at WVMS do extremely well in their next school. They cite self-confidence, a positive attitude toward school and their peers, good work habits, and solid understanding of academic fundamentals, including both mathematics and the language arts.

Home-School Partnership

Communication

School and home need to work together closely to facilitate your child's progress. Whenever you have questions or concerns, discuss them immediately with your child's teacher to ensure that your child's needs are being met.

Please do this at a time when your child is not present.

Teachers will return phone calls as promptly as possible, usually before or after class. All inquiries regarding any change to a child's schedule or attendance should be referred first to the Director of Admissions and Outreach.

Parents are asked to inform the school of any change in the child's home situation or routine that may be reflected in social behavior, mood, or academic performance, such as a new sibling, an absent or ill parent or relative, a separation or divorce, a change in health, overwhelming fears or dreams, etc.

The school website, www.wvms.org, carries important announcements and information. A monthly listing of upcoming events will be mailed on a postcard to each family. Important notices, flyers, etc. will be sent home to all other parents with the students via backpack. Mail will sometimes be distributed only to the oldest child in an enrolled family. Correspondence sent through the U.S. Postal Service will be addressed according to the information supplied on the Family Mailing Addresses form. Notify the school of any changes during the year. Email notices are also sent periodically. Please contact the school to receive information through email. Additionally, we use the ParentAlert text system for important information and messages (**look for texts from 31706 OR 317065**).

Positive Climate Policy

WVMS prides itself on an open-door policy and values honest communication with the parents. Any recommendations that can help to strengthen and deepen the school experience are greatly appreciated. We strongly urge parents to maintain a positive and constructive approach to communications. The faculty and staff at WVMS take great pride in creating a supportive environment for your children. We ask our parents to maintain a supportive campus climate.

Parents should use the grievance procedure outlined previously to discuss their issues with the School. This can be done in person or via email, but a candid and open dialogue is the preferred way to resolve issues in our community.

WVMS reserves the right to dismiss a family from the school community if a parent or guardian behaves in an aggressive, disparaging, or inappropriate manner towards the school, staff member, or child at WVMS. This includes but is not limited to in person, social media posting, group text, or email as determined by WVMS.

Classroom Observations

While parents are welcome to visit classrooms. Observations should be made at least a day in advance by calling the Front Office Coordinator. Scheduled parent conferences in November and March are done in-person. In preparation for these, parents may be able to observe in their child's class beforehand and also to observe at the next program level when a child is ready to "move up." Please contact the Front Office Coordinator to schedule.

WVMS Parents' Association

All parents are members of the WVMS Parents' Association and are welcome at all its functions. Meetings are held monthly. The PA is an invaluable asset to WVMS. The active support and loyalty of parent volunteers benefits the entire school.

With over 50 years of parent volunteers contributing to the school's success and growth, when/if allowed, we ask each family to volunteer as much as possible. The PA usually plans a variety of volunteer opportunities, such as helping in the classrooms and school library, providing hospitality at school events and planning community outreach projects. Often the PA helps welcome new families and orients them to the WVMS community. Parent volunteers guide visitors attending Admissions Open Houses.

Volunteers

When possible, we encourage parents to volunteer in a number of ways throughout the school year. If there are any circumstances present that disallow volunteer services (i.e. health and safety restrictions), notification will be given. Due to certain regulations, the below listed guidelines are required of all volunteers.

1. To ensure student safety and to follow regulations, regular-basis volunteers (i.e. a set recurring schedule one-on-one with children) will need to complete a WVMS Volunteer Requirements form, which will be securely filed and held in confidence. This form outlines the prevailing requirements for one to volunteer for Toddler and/or PreK+ student activities. All of the applicable requirements must be fulfilled in order for one to be an authorized recurring volunteer. Those who wish only to assist at occasional events in a group setting, do NOT need to complete said Requirements.

2. Insurance stipulations require us to ask all current and newly applying volunteers to familiarize themselves with our school's policies and procedures for abuse and molestation annually. The policy can be found at Family Portal>School>Resource Documents>Document Archives.
3. All volunteers must sign in and out of the school office each time you visit to volunteer and wear an ID badge.
4. Confidentiality is important. Please remember anything overheard concerning students or staff should never leave the building.
5. Volunteers should not be alone with a student or group of students.
6. If you need help, please ask the office staff or the teacher to which you are assigned as they will be glad to assist.
7. Always be positive with the students.
8. If you cannot come in on a scheduled day, please call our office at (570) 288-3708.

Development (Fundraising)

As in most independent schools, tuition at WVMS only partially covers the cost of educating each child. Thanks to the energy and efforts of parents, staff, grandparents and friends, our fundraising efforts bridge that gap and fund financial aid, staff training, capital improvements, the Library collection, and the operating budget. Examples of school fundraisers have been the Annual Fund and our Spring Gala. All families are asked to participate in and contribute to the school's fundraisers to make these efforts wholly successful. Other small fundraisers may be presented during the year, such as book fairs or WVMS logo item sales; however, door-to-door merchandise sales of candy bars, magazines, gift wrap, etc. are not used to directly support the operations of the school.

The sale or promotion of commercial products on the school grounds and/or among children is not permitted. Merchandise sales that benefit other non-profit organizations or distribution of any charity's literature must be presented to the Head of School. If you have any questions about fundraising, please contact the Director of Development and Alumni Relations.

Family Directory

For families who chose to participate, a School Directory can be viewed via FACTS. WVMS asks all families to treat the directory as a tool intended to facilitate general communication between parties (i.e. Would Johnny like to join us for a play date on

Saturday? We are hosting a birthday celebration for Suzie. Would you be able to attend?). Contact information provided is not intended to act as a listserv to solicit or incite WVMS families. Misuse as determined by Administration may be subject to disciplinary action.

Montessori at Home

A child's home can reflect the same fundamental educational principles as the classroom. We encourage all families to familiarize themselves with the underlying tenets of Montessori philosophy. Workshops that enhance parenting skills are also offered. The WVMS Library and Parents' Association each have selections of parenting titles available for loan.

Financial Policies

Billing

WVMS, as an independent, non-profit school, depends on tuition as its major source of funding. Contracts are made for the school year. Three tuition payment plans are offered. Annual Payments are made directly to WVMS by check, cash, credit card, or money order. Semi-annual and monthly installment payments are made to Blackbaud Tuition Management Services, which accepts payment by check, credit card, money order, as well as automatic deductions from checking and savings accounts, on either the 10th or 20th of the month. Blackbaud has established and will assess a late payment fee on any account in arrears.

The enrollment contract contains many provisions guiding the financial aspects of attendance. Payment schedules are agreed upon in the enrollment contract. The deadlines for payment need to be followed to ensure smooth financial operation of the school. Invoice numbers should be noted on all check payments made to WVMS. Fees for checks returned for insufficient funds will be billed to the holder of the account. The school accepts American Express, VISA, Master Card, and Discover card payments. **For the 2026-2027 school year, families who pay their tuition balances, not deposits, via card will be assessed a 3% usage fee.** Families can make online payments for their Extra Services upon receipt of electronic invoice. There is no usage fee for these payments.

The enrollment contract notes that the School reserves the right to withhold transfer of academic records until a student's tuition account is paid in full. By signing and submitting an enrollment contract, families acknowledge their unconditional duty to pay their agreed-upon tuition and understanding that the School will not refund any amount due to absence, withdrawal, or dismissal of the Student from the School. Please note that the School does make occasional exceptions as warranted under extreme circumstances such as death, disabling injury or involuntary job loss.

The School's duties and obligations under the enrollment contract shall be suspended immediately during all periods that the School is closed or must deliver instruction remotely because of force majeure events including, but not limited to, any fire, act of God, hurricane, war, governmental action, act of terrorism, epidemic, pandemic, or any other event beyond the School's control. If such an event occurs, the School's duties and obligations in the contract will be postponed until such time as the School, in its sole discretion, may safely reopen. In the event that the School cannot reopen due to an event under this clause, the School is under no obligation to refund any portion of the tuition paid but may do so if such financial policy is approved by the Board of Trustees.

Monthly invoices will be issued for Childcare charges. The yearly fee for pizza lunch service is billed once, several weeks after school begins in the Fall. One week after initial invoicing, any/all meal updates made will be subject to a \$5 change fee. Activities

and Materials Fees for the Toddler, Primary and Lower Elementary programs partially cover the cost of things such as field trips, special class events, snacks and consumable classroom materials. An AMS Fee is also due from each family annually, in accordance with our standing as an American Montessori Society accredited school, and is billed at the same time as the Activities and Materials Fee.

Tuition discounts are offered to families with more than one child enrolled in the school. A sibling tuition discount of 10% will be applied to the lesser of the two tuitions.

Financial Aid

The Board of Trustees allocates money each year for need-based tuition assistance for students Kindergarten age and older. EITC funding from outside businesses and/or agencies may be made available to PreK and K students as well. If you are considering applying for financial aid, the Wyoming Valley Montessori School currently utilizes the online service of FACTS to process all applications. FACTS does not decide whether financial assistance will be given or how much to give; rather FACTS provides a need-based financial aid analysis which includes a recommendation of what a family should reasonably contribute toward tuition. All information from FACTS is kept confidential.

If financial aid is awarded, the actual amount of any grant is determined not only by need, but also by the amount of financial aid funds available to give from the school, the number of eligible applicants for financial aid, and any other factors deemed relevant by the Financial Aid Committee. Results are reviewed by said Committee which makes determinations based on budget. The Director of Finance and Operations sends financial aid offers to families.

Application for financial aid can be found by logging onto the School's website at www.wvms.org. Applicants should click on the Financial Aid link in the bottom middle of the home page. The application process is self-guided and allows the applicant to navigate in and out of the program quite easily. Online email assistance and a 24/7 helpline are available. There is a fee for online application, after the completion of which, you will be required to provide your most recent year tax returns. Financial aid applications for the 2026-2027 year will open in December 2026 and close January 30, 2027.